



SCHOOL AGE CHILD CARE

PROGRAM INVENTORY CHECKLIST FOR _____ DATE _____



DRAMATIC PLAY AREA

Furnishings

- Area rugs, carpeting _____
- Low shelves _____
- Large, open containers, baskets and tubs labeled for storage materials _____
- Mirror _____
- Materials for creating spaces: sheets, fabric, large boxes, old curtains, tents _____
- Open-ended furniture: small tables, platform, lap trays that can be folded and stored easily, seating for children (pillows, floor chairs, carpet squares) _____
- Puppets and Puppet Stage _____

QUANTITY

Dress Up Clothes and Accessories

- Hats _____
- Shoes, boots, slippers _____
- Vests, jackets, dresses, robes _____
- Capes _____
- Scarves, bandanas, shawls _____
- Purses, wallets, cloth bags, suitcases, backpacks, briefcases _____
- Accessories: jewelry, clip-on ties, gloves _____

DRAMATIC PLAY AREA

Prop Boxes Related to Specific Themes

Examples:

- Office/school _____
- Restaurant _____
- Animal Hospital _____
- Store _____
- Airplane, airport _____
- Travel agent _____
- Auto mechanic _____
- Gardening _____

QUANTITY

Miscellaneous Props and Materials

- Trays _____
- Telephones (real) _____
- Cameras _____
- Fabric: for table cloth, capes dresses _____
- Blankets, pillows, sleeping bags _____
- Pads of paper, clipboards with pencil/pen _____
- Magazines, phone book _____
- Face paint _____
- Cleaning tools _____
- Manipulatives or recyclables for food, money, tickets, etc. _____
- Plastic flowers _____
- Multicultural Dolls and accessories _____

DRAMATIC PLAY AREA

Kitchen Furnishings and Utensils (Younger Children)

- Refrigerator, stove, cupboards _____
- Real Dishes: plates, cups pots and pans, pitchers _____
- Cooking Utensils, silverware _____
- Recyclables that can be food (e.g. corks, bottle caps, shells) plastic foods _____
- Empty food containers _____
- Apron, pot holders, tablecloth or place mats _____

QUANTITY

MUSIC, MOVEMENT AND DANCE MOVEMENT

- CD or tape player _____
- Karaoke machine _____
- Variety of CDs or tapes _____
- Storage cabinet for resources _____
- Blank tapes to record music _____
- Dance props: scarves, capes streamers _____
- Instruments. Examples
 - Tambourines _____
 - Rhythem Sticks, bamboo sticks _____
 - Castanets _____
 - Drums: bongo, hand Tom-Tom, tambourine _____
 - Auto harp _____
 - Ukulele _____
 - Guitar _____
 - Electronic keyboard _____

QUANTITY



SCHOOL AGE CHILD CARE

PROGRAM INVENTORY CHECKLIST



MUSIC, MOVEMENT AND DANCE MOVEMENT

- Instruments. Examples (cont.)
 - Bells: wrist/ankle bells, cluster bells
 - Maracas
 - Triangle
 - Finger Cymbals
 - Rain shaker, egg shaker

CONSTRUCTION/BUILDING/MANIPULATIVE AREA

Furnishings

QUANTITY

- Low storage shelves _____
- Open baskets and containers (labeled) for storage of materials _____
- Table _____
- Area rugs, carpeting _____

Materials to Support Pretend Play

QUANTITY

- Small vehicles: cars, trucks, farm vehicles _____
- Small animal figures: dinosaurs, ocean, horses, dogs, wild land animals _____
- Small road signs _____
- People figures _____
- Train, train tracks _____
- Road maps _____
- Stones, tree parts, other nature artifacts _____

CONSTRUCTION/BUILDING/MANIPULATIVE AREA

QUANTITY

- Small artificial trees _____
- Large lengths of fabric (also fabric table runners, curtain panels) for scenes and forts _____
- Carpet squares, door mat (e.g. "astro turf"), placements that feature water, plants, stones: for making scenes _____

Materials for Building

QUANTITY

- Interconnecting blocks. **Examples:** Legos, K-Nex, Flexi-blocks _____
- Wooden unit blocks _____
- Tree blocks _____
- Tree "cookies", small stumps, branches _____
- Large stones for building _____
- Kapla" blocks _____
- Cardboard boxes _____
- Tubes: cardboard, metal, plastic (PVC) _____
- Erector set _____
- Lincoln Logs, log builders _____
- Magna-tiles _____
- Wooden hollow blocks _____
- Wooden tunnels & arches _____
- Playstix _____
- Marble run _____

CONSTRUCTION/BUILDING/MANIPULATIVE AREA

Woodworking Materials

QUANTITY

- Goggles _____
- Wood scraps, dry wall sheets _____
- Dowel rods, lengths of sturdy sticks (e.g. walking sticks, tridents, wands, etc.) _____
- Tools: screwdrivers, hammers, vice pliers, c-clamps, hand drill and bits _____
- Hardware: assorted nails, assorted screws, screw eyes, washers, wood glue, wire, tacks _____
- Recyclables: bottle caps, wooden wheels, leather scraps, fishing line (for making instruments) _____
- Craft items: wooden, metal or ceramic beads, "jewels" small stones, metal, twine _____
- Take apart items: old radios, cameras, toasters, etc. _____
- Books and/or kits with instructions, easy projects(e.g. bird houses, small boxes) _____



SCHOOL AGE CHILD CARE

PROGRAM INVENTORY CHECKLIST



QUIET READING AREA

Basic Materials

- | | QUANTITY |
|---|----------|
| <input type="checkbox"/> Area rugs, carpeting | _____ |
| <input type="checkbox"/> Bookshelves, or book crates/bins | _____ |
| <input type="checkbox"/> Small low table | _____ |
| <input type="checkbox"/> Pillows, cushions (pillow cases) | _____ |
| <input type="checkbox"/> Soft seating (e.g. couch, futon, floor chairs, bean bag chairs) | _____ |
| <input type="checkbox"/> Spot to have solitude (e.g. tent, reading "bubble") | _____ |
| <input type="checkbox"/> Reading material: books, magazines, comics, local newspaper | _____ |
| <input type="checkbox"/> Reference materials: dictionary, encyclopedias, world almanac, Guinness Bok of World Records, local, U.S. and World Maps, globe, atlas | _____ |
| <input type="checkbox"/> Writing supplies: paper pens, pencils, erasers | _____ |

Extra Materials

- | | QUANTITY |
|--|----------|
| <input type="checkbox"/> Digital player & headphones for books on CD/tape | _____ |
| <input type="checkbox"/> Computer with a variety of software (may be placed in other interest Areas) | _____ |
| <input type="checkbox"/> Game books; "Mad-libs", crossword puzzles, word searches, mazes, hidden pictures, Brain Quest, Sudoku | _____ |
| <input type="checkbox"/> Etch-a-sketch, Magnadoodle | _____ |
| <input type="checkbox"/> Flannel Board | _____ |
| <input type="checkbox"/> Lite Brite | _____ |
| <input type="checkbox"/> Puzzles | _____ |
| <input type="checkbox"/> Dominos | _____ |

GAME AREA

Basic Materials

- | | QUANTITY |
|--|---------------------|
| <input type="checkbox"/> Low storage shelves | _____ |
| <input type="checkbox"/> Table | _____ |
| <input type="checkbox"/> Area rugs, carpeting | _____ |
| <input type="checkbox"/> Board games. Examples: | _____ |
| • Apples to Apples | • Life |
| • Backgammon | • Mancala |
| • Blokus | • Mastermind |
| • Boggle | • Outburst Jr. |
| • Checkers | • Othello |
| • Chess | • Pictionary |
| • Chutes & Ladders | • Puzzles |
| • Clue Junior | • Racko |
| • Connect-4 | • Risk |
| • Cranium games | • Scrabble |
| • Guess Who | • Shut the box |
| • Guess Where | • Sorry |
| • Jenga | • Tri Bond For Kids |
| • Labyrinth | • Twenty Questions |

- | | |
|---|----------|
| <input type="checkbox"/> Problem-solving games (cognitively oriented games) | QUANTITY |
|---|----------|

Examples: Rivers, Roads & Rails
Dominos

- | | |
|---|-------|
| <input type="checkbox"/> Playing Cards: Skipbo, Uno, Sudoku | _____ |
| <input type="checkbox"/> Memory games, lotto games, puzzles | _____ |
| <input type="checkbox"/> Games made by children | _____ |

Extra Materials

- | | |
|--|-------|
| <input type="checkbox"/> Hand held games | _____ |
| <input type="checkbox"/> Computer Games | _____ |

HOMEWORK AREA

- | | QUANTITY |
|--|----------|
| <input type="checkbox"/> Atlas | _____ |
| <input type="checkbox"/> Calculator | _____ |
| <input type="checkbox"/> Compass, Protractor | _____ |
| <input type="checkbox"/> Computer with software | _____ |
| <input type="checkbox"/> Dictionaries | _____ |
| <input type="checkbox"/> Globe | _____ |
| <input type="checkbox"/> Maps | _____ |
| <input type="checkbox"/> Thesaurus | _____ |
| <input type="checkbox"/> Writing supplies (paper/pens) | _____ |
| <input type="checkbox"/> World Almanac | _____ |



SCHOOL AGE CHILD CARE

PROGRAM INVENTORY CHECKLIST

ART/DRAWING AREA

Basic Materials

- | | | |
|---|-----------------|-------|
| <input type="checkbox"/> Low storage shelves | <u>QUANTITY</u> | _____ |
| <input type="checkbox"/> Open baskets and containers (labeled) for storage of materials | | _____ |
| <input type="checkbox"/> Table | | _____ |

Furnishings

- | | | |
|---|-----------------|-------|
| <input type="checkbox"/> Sink or water supply | <u>QUANTITY</u> | _____ |
| <input type="checkbox"/> Buckets, clear boxes or racks to store brushes | | _____ |
| <input type="checkbox"/> Labeled containers for all materials | | _____ |
| <input type="checkbox"/> Tables | | _____ |
| <input type="checkbox"/> Easel: freestanding or wall-mounted | | _____ |
| <input type="checkbox"/> Art shirts or smocks and pegs | | _____ |
| <input type="checkbox"/> Pottery wheel | | _____ |
| <input type="checkbox"/> Iron | | _____ |
| <input type="checkbox"/> Table cloth/covering | | _____ |

Painting and Drawing Materials

- | | | |
|--|--|-------|
| <input type="checkbox"/> Pencils, erasers, pencil sharpeners | | _____ |
| <input type="checkbox"/> Pens | | _____ |
| <input type="checkbox"/> Markers: washable, scented | | _____ |
| <input type="checkbox"/> Dry erase markers, white boards | | _____ |
| <input type="checkbox"/> Crayons, colored pencils | | _____ |

ART/DRAWING AREA

- | | | |
|---|-----------------|-------|
| <input type="checkbox"/> Oil pastels, cray-pas | <u>QUANTITY</u> | _____ |
| <input type="checkbox"/> Chalk, chalkboards | | _____ |
| <input type="checkbox"/> Scissors | | _____ |
| <input type="checkbox"/> Rulers | | _____ |
| <input type="checkbox"/> Hole punch | | _____ |
| <input type="checkbox"/> Stencils | | _____ |
| <input type="checkbox"/> Stamps, stamp pads | | _____ |
| <input type="checkbox"/> Paint: water colors, tempura finger paint, bingo markers | | _____ |
| <input type="checkbox"/> Painting tools: brushes of different sizes, toothbrushes, kitchen utensils, sponges, marbles, straws | | _____ |
| <input type="checkbox"/> Varieties of tape: masking, colored masking, clear, duct tape | | _____ |
| <input type="checkbox"/> Fasteners: rubber bands, paper clips, paper fasteners, staples/stapler, twist ties, clothes pins | | _____ |

Sewing, Fiber Work, Stringing

- | | | |
|---|-----------------|-------|
| <input type="checkbox"/> Varieties of yarn, string embroidery floss, ric rac, gemp, thread, lace wire | <u>QUANTITY</u> | _____ |
| <input type="checkbox"/> Velcro | | _____ |
| <input type="checkbox"/> Fabrics: burlap, felt, cloth | | _____ |
| <input type="checkbox"/> Beads of various sizes, types | | _____ |
| <input type="checkbox"/> Embroidery hoops | | _____ |

ART/DRAWING AREA

- | | | |
|--|-----------------|-------|
| <input type="checkbox"/> Needles of various sizes (store in locked area) | <u>QUANTITY</u> | _____ |
| <input type="checkbox"/> Buttons, shells, beads, gems, small stones | | _____ |
| <input type="checkbox"/> Looms | | _____ |
| <input type="checkbox"/> Hook rug supplies | | _____ |

Materials for Collages, Construction

- | | | |
|---|-----------------|-------|
| <input type="checkbox"/> Glue, glue sticks, glue guns | <u>QUANTITY</u> | _____ |
| <input type="checkbox"/> Things to apply glue: brushes q-tips | | _____ |
| <input type="checkbox"/> Things to glue: pompons, glitter buttons, sequins, bottle caps, seeds, nuts, cotton balls, toothpicks, googlie-eyes, feather, beads, "gems", pasta | | _____ |
| <input type="checkbox"/> Pipe cleaners, wire, twist ties, string | | _____ |
| <input type="checkbox"/> Tin foil | | _____ |
| <input type="checkbox"/> Wallpaper books | | _____ |
| <input type="checkbox"/> Contact paper | | _____ |
| <input type="checkbox"/> Old Magazines | | _____ |
| <input type="checkbox"/> Photo "rejects" | | _____ |
| <input type="checkbox"/> Recyclables: boxes, bottle caps, juice tops, trays, covers, socks, lunch bags, egg cartons | | _____ |
| <input type="checkbox"/> Wood scraps, branches, sticks, craft sticks | | _____ |



SCHOOL AGE CHILD CARE

PROGRAM INVENTORY CHECKLIST



ART/DRAWING AREA

Dough and Clay Materials QUANTITY

- Play dough, clay, sculpt, plaster of paris & molds _____
- Molds _____
- Pottery wheel _____
- Kitchen utensils: small rolling pin, dough cutter, cookie cutters, small glasses shellfish hammer _____
- Materials for poking and sticking: wooden pegs, craft sticks, stones, shells, metal keys, unshelled nuts, bottle caps, jar lids _____
- Molds & play sand _____
- Textured rubbing plates _____

Paper Products QUANTITY

- Paper: varieties of colors sizes, lined & unlined, white, construction, newspaper, scraps, wrapping paper, tissue paper, graph, origami cellophane _____
- Roll of butcher paper _____
- Cardboard: variety of sizes, poster board, paper plate _____
- Envelopes _____

SCIENCE AREA

Basic Materials QUANTITY

- Low storage shelves _____
- Table _____
- Open baskets and containers (labeled) for storage of materials _____

Materials for Physical Science QUANTITY

- Bathroom scale _____
- Food scale _____
- Food Thermometer _____
- Indoor/Outdoor thermometer _____
- Measuring cups/spoons _____
- Balance beam scale with weights _____
- Rulers, tape measures, yard stick _____
- Magnets, and related materials _____
- Prisms and crystals _____
- Pendulums _____
- Flashlights _____
- Compasses _____
- Old clocks, radios, machines to take apart _____
- Mirrors _____
- Tuning fork _____
- Funnels _____

Reference Materials QUANTITY

- Encyclopedia _____
- Atlas Globe _____
- Identification guides: trees, insects, rocks and minerals _____

SCIENCE AREA

QUANTITY

Materials for Natural Science

- Items from nature. Examples:
 - Rocks, gems
 - Fossils
 - Shells
 - Feathers
 - Bird nests
 - Insects
 - Bee hives
 - Plants (e.g. cotton, sunflower, corn)
 - Seeds
- Fruit and vegetables (to cut open and view) _____
- Magnifying glasses, microscope _____
- Bug boxes, insect house, insect net _____
- Collection containers _____
- Ant farm _____
- Aquarium, terrarium with glass cover for bugs/animals _____
- Bird feeders _____
- Gardening containers, weeds, soil, and tools _____
- Plastic bags for viewing insects, sand, earth and water _____
- Classroom pets _____
- Camera _____
- Notebooks or clipboards (for recording observations) _____



SCHOOL AGE CHILD CARE

PROGRAM INVENTORY CHECKLIST



LARGE MOTOR AREA

Equipment for Group Games

- | | | |
|---|-----------------|-------|
| <input type="checkbox"/> Parachute | <u>QUANTITY</u> | _____ |
| <input type="checkbox"/> Bowling set | | _____ |
| <input type="checkbox"/> Baseball equipment(t-ball) | | _____ |
| <input type="checkbox"/> Horseshoes | | _____ |
| <input type="checkbox"/> Bocce ball | | _____ |
| <input type="checkbox"/> Floor hockey equipment | | _____ |
| <input type="checkbox"/> Mini golf | | _____ |
| <input type="checkbox"/> Tennis | | _____ |
| <input type="checkbox"/> Badminton | | _____ |
| <input type="checkbox"/> Croquet set | | _____ |
| <input type="checkbox"/> Ping pong equipment/table | | _____ |
| <input type="checkbox"/> Bases | | _____ |
| <input type="checkbox"/> Cones | | _____ |

Balls, etc....

- | | | |
|---|-----------------|-------|
| <input type="checkbox"/> Nerf | <u>QUANTITY</u> | _____ |
| <input type="checkbox"/> Hackysack | | _____ |
| <input type="checkbox"/> Grip ball | | _____ |
| <input type="checkbox"/> Tetherball | | _____ |
| <input type="checkbox"/> Frisbees (Nerf, regular) | | _____ |
| <input type="checkbox"/> Soccer balls | | _____ |
| <input type="checkbox"/> Rubber balls (various sizes) | | _____ |
| <input type="checkbox"/> Basketballs | | _____ |
| <input type="checkbox"/> Bean bags, targets | | _____ |
| <input type="checkbox"/> Football | | _____ |
| <input type="checkbox"/> Volleyball | | _____ |

Gymnastics and Tumbling Equipment

- | | | |
|-------------------------------------|--|-------|
| <input type="checkbox"/> Mats | | _____ |
| <input type="checkbox"/> Trampoline | | _____ |

LARGE MOTOR AREA

- | | | |
|---------------------------------------|-----------------|-------|
| <input type="checkbox"/> Balance beam | <u>QUANTITY</u> | _____ |
| <input type="checkbox"/> Bars | | _____ |
| <input type="checkbox"/> Rings | | _____ |

Outdoor Materials and Equipment

- | | | |
|--|--|-------|
| <input type="checkbox"/> Sidewalk chalk | | _____ |
| <input type="checkbox"/> Climbing equipment | | _____ |
| <input type="checkbox"/> Kites | | _____ |
| <input type="checkbox"/> Small parachutes | | _____ |
| <input type="checkbox"/> Gardening tools | | _____ |
| <input type="checkbox"/> Bug boxes | | _____ |
| <input type="checkbox"/> Sand play toys/water | | _____ |
| <input type="checkbox"/> Riding toys: bicycles, go carts
scooters | | _____ |
| <input type="checkbox"/> Roller skates, skateboards | | _____ |

Other...

- | | | |
|---|-----------------|-------|
| <input type="checkbox"/> Jump ropes | <u>QUANTITY</u> | _____ |
| <input type="checkbox"/> Hula hoops | | _____ |
| <input type="checkbox"/> Scooters | | _____ |
| <input type="checkbox"/> Balance boards | | _____ |
| <input type="checkbox"/> Scoops and balls | | _____ |

COOKING/LIFE SKILLS

Basic Materials

- | | | |
|--|-----------------|-------|
| <input type="checkbox"/> Low storage shelves | <u>QUANTITY</u> | _____ |
| <input type="checkbox"/> Baskets and containers (labeled)
for storage of material | | _____ |
| <input type="checkbox"/> Table | | _____ |

Equipment & Supplies

- | | | |
|--|--|-------|
| <input type="checkbox"/> Blender | | _____ |
| <input type="checkbox"/> Can Opener | | _____ |
| <input type="checkbox"/> Counter Top Oven | | _____ |
| <input type="checkbox"/> Electric Griddle | | _____ |
| <input type="checkbox"/> Hand Held Mixer | | _____ |
| <input type="checkbox"/> Microwave | | _____ |
| <input type="checkbox"/> Sewing Machine | | _____ |
| <input type="checkbox"/> Stove Top Burners | | _____ |
| <input type="checkbox"/> Toaster | | _____ |
| <input type="checkbox"/> Toaster Oven | | _____ |
| <input type="checkbox"/> Cutting Board | | _____ |
| <input type="checkbox"/> Paring knives | | _____ |
| <input type="checkbox"/> Mixing bowls | | _____ |
| <input type="checkbox"/> Cookie sheet | | _____ |
| <input type="checkbox"/> Spatulas, whisks | | _____ |
| <input type="checkbox"/> Measuring cups | | _____ |
| <input type="checkbox"/> Measuring spoons | | _____ |