School-Age Curricular Framework

The WHAT (goals and objectives)
The HOW (daily routines and activities)

The CONTEXT (interactions, child choice activities, group experiences, outdoor and indoor play) addressing the DOMAINS of children's learning and development

(Health and Physical, Social and Emotional, Language and Communication, Approaches to Learning and Cognition and General Knowledge)

LANGUAGE AND LITERACY

READING WRITING SPEAKING

UNDERSTANDING OTHERS EXPRESSING ONESELF

STEM

SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS INCLUDING NUMERACY

21ST CENTURY SKILLS THAT PREPARE CHILDREN AND YOUTH FOR A GLOBAL SOCIETY HANDS-ON

INCREASE CRITICAL THINKING SKILLS GATHERING AND USING INFORMATION

SOCIAL EMOTIONAL AND CHARACTER DEVELOPMENT

HEALTHY DEVELOPMENT OF EACH CHILD HABITS OF THOUGHTFULNESS AND DEEDS THAT HELP PEOPLE LIVE AND WORK TOGETHER AS FAMILIES, FRIENDS, NEIGHBORS, COMMUNITIES AND NATIONS.

ARTS AND CULTURE

DANCE
THEATRE
MUSIC
VISUAL ARTS
CREATIVE EXPRESSIONS

GLOBAL LEARNING

COLLABORATION AND COMMUNICATION WITH DIVERSE AUDIENCES
INVESTIGATE THE WORLD AROUND THEM

RANSLATE THEIR IDEAS INTO ACTIONS TO IMPROVE GLOBAL CONDITIONS

HEALTH AND WELLNESS

NURTURING OF COMPETENT, CARING AND RESPONSIBLE CHILDREN AND YOUTH

PROMOTION OF HEALTHY LIVING AND WELL-BEING

HEALTHY NUTRITION AND PHYSICAL ACTIVITY PRACTICES

ENVIRONMENTAL LEARNING

INCREASE KNOWLEDGE AND AWARENESS ABOUT ENVIRONMENT

FOSTER AND CHALLENGE ATTITUDES, MOTIVATION AND COMMITMENTS

MEDIA AND TECHNOLOGY

EXPLORATION OF APPROPRIATE USE OF MEDIA

BUIDLING AND STRENGTHENING ABILITY TO MAKE GOOD CHOICES IN DAILY USE OF MEDIA AND TECHNOLOGY

SERVICE LEARNING

INSTRUCTIONAL APPROACH TO INCREASE KNOWLEDGE AND SKILLS WHILE MAKING POSITIVE CONTRIBUTIONS TO THE WORLD

Family support and engagement and the appreciation of diversity are woven into the framework.

Quality Program Practices

- Promotion of positive adult-child/youth and peer to peer relationships
- A safe and welcoming environment
- Actively engaging youth in activities
- ♦ Skill-building opportunities
- Youth leadership opportunities
- ♦ Appropriate youth to staff ratios
- A well-trained, skilled workforce
- Appropriate organizational structure
- Welcoming and inclusive environment for all youth



