

### **Empowering Youth Voice Through Media Production**

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PBS Wisconsin

# Learning Powered By Curiosity

PBS Wisconsin
Education

# PBS Wisconsin Education



#### **Classroom Media**

Free to use, standards-aligned, Wisconsin-focused media for grades PreK-12, including videos, games, interactive content, educator guides, and more!

#### **Professional Development**

Powerful and practical events and resources to support your teaching practice, whether you teach in a formal or informal setting, from early learning through high school.



### Agenda

- Pre-production
- Interviews
- Lighting & Audio
- B-Roll
- Editing





### Why Youth Media Production?

- Empower youth voice
- Skills development
- Engagement



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### Skills

- Reading
- Writing
- Narrative Storytelling
- Communication Across Media Formats
- Researching
- Arguing from Evidence
- Digital Citizenship
- Technology Use
- Media Analysis

- Media Production
- Project Management
- Public Speaking or Presenting
- Collaboration
- Providing Feedback and Critique
- Critical Thinking and Problem Solving
- Creativity
- ..and countless more!



### Audio/video projects strengthen traditional literacy AND media literacy

(whether you plan it that way or not!)

"This is your annual reminder that you can get students to write the longest, most detailed essays of their lives...if you disguise it as the script for a video or podcast."

--Nate Bowling, high school social studies teacher and 2016 Washington State Teacher of the Year, via Twitter, 5/24/2021









# **Pre-production**

Often overlooked, but the most important part of production.

Make it exciting!



Photo by Jason Goodman on Unsplash



# **Pitch Sheet**

Explain that a PITCH is...

- A description of what your story might be and WHY it's important
- An outline of your story idea and the steps to achieve your goal
- A summary of what you hope to accomplish in your story

From Student Reporting Labs (story-maker.org)



### **Pitch Sheet**

- Topic
- 1-paragraph summary
- Story Organization
- Customize it!



# Production

#### The actual fun part?







### **Vertical or Horizontal?**



#### **Stabilize your phone**





#### **Stabilize your phone**





### Adjust Focus and Exposure ( And any other settings if you have them)



The frame is divided into nine imaginary sections. The intersection of the lines is where viewers focus their attention. The general rule for eye line is the talent's eyes should be 1/3 down from the top.

# 180° Rule

Two characters in a scene should maintain the same left/right relationship to one another.

An imaginary line called the axis connects the characters, and you must keep the camera on one side of this axis for every shot in the scene.

Breaking the 180° Rule by crossing the line will switch the direction of your characters on screen and confuse your audience.





### Lighting!







# **DIY Lighting**

- Use natural light.
- Make your own reflector and use what light you have.



Don't neglect sound







### **DIY Audio**

• Make your own soundbooth (blanket fort)



### **Audio Enhancement**

#### Clean up audio for free with Adobe Podcast AI

Enhance Speech makes voice recordings sound as if they were recorded in a professional podcasting studio.

Hear a sample:



Get started Sign up for a free account to begin.



Already have an account? Sign in

- Adobe audio enhancer
- Audio tracks only

#### https://podcast.adobe.com/enhance



### Media Content

• A roll & B roll



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### **B-Roll**

### Have students film b-roll on their phones related to a topic or theme.

For example..

- First day of school
- Excitement
- Government



## Interviewing

- Accessible to students.
- Practice their communication skills!
- People are interesting.



Photo by Sam McGhee on Unsplash



# **Interviewing Tips**

- Have subject look at interviewer, not camera.
- Make it a conversation.
- Ask open-ended questions.



Photo by Sam McGhee on Unsplash

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- → Avoid "yes/no" questions
- → Make them a storyteller
  - E.g., "Tell me the story of..."
  - "Tell me the time when..."
  - "Describe..."
  - "Tell me the steps..."





# → Try to elicit emotional responses "How did X make you feel?" → Repeat / rephrase questions as needed





- → Have them restate questions in their answer
  - Q: "Why is the sky blue?"
  - A: "The sky is blue because..."
- → Use your written questions
- → Ask for clarifications
- → Follow-ups!





## Shotlist

| Script<br>/SB<br>Ref. | Shot<br># | Interior<br>Exterior | Shot | Camera<br>Angle                 | Camera<br>Move | Audio | Subject                      | Description of Shot  |
|-----------------------|-----------|----------------------|------|---------------------------------|----------------|-------|------------------------------|--|
| 1                     | 1         | Exterior             | WS   | Eye Level                       | Static         | VO    | Paul and son                 | Paul and his young son are at the lake, fishing  |
| 6                     | 2         | Exterior             | WS   | Eye Level                       | Static         | VO    | Paul                         | Paul at the lake, fishing alone. He pulls<br>out a photo of him and his son; he<br>smiles.   |
| 9                     | 3         | Exterior             | WS   | Eye Level                       | Static         | VO    | Paul, son, grandson          | Paul, his son, and grandson at the lake, fishing   |
| 2                     | 4         | Exterior             | VWS  | High Angle                      | Static         | VO    | Paul and son                 | Paul and son playing baseball in a backyard  |
| 3                     | 5         | Interior             | MCU  | Eye Level                       | Static         | VO    | Paul and son                 | Paul teaching his son how to drive   |
| 4                     | 6         | Interior             | WS   | Eye Level                       | Pan            | VO    | Paul, wife, and son          | Paul and his wife at their son's high<br>school graduation   |
| 5                     | 7         | Exterior             | WS   | Eye Level,<br>Birds-Eye<br>view | Static         | VO    | Paul, his wife, and<br>son   | Paul's son packs up a car, clearly<br>leaving for college. He hugs Paul and<br>his wife, and they both watch him as<br>he drives away. |
| 7                     | 8         | Interior             | MS   | Eye Level                       | Pan            | VO    | Paul at his son's<br>wedding | Paul hugs his son before he walks out to the alter; they smile   |
| 8                     | 9         | Interior             | MS   | OTS                             | Static         | VO    | Paul's son and his<br>wife   | Paul's son is at the hospital with his<br>wife; she's in labor, gives birth to a boy   |





## **B-Roll Tips**

- Stabilize your phone
- At least 10 seconds
- Get more than you think!
- Debrief

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### **B-Roll Sequences**

A series of shots that work together to show part of a scene unfolding or an action happening step-by-step.

#### **Examples of B-roll Sequences**

- Step-by-step action.
- Multiple shots capturing an intimate moment.
- Shots revealing multiple big and small details about a place or object.
- Think wide, medium, close up shots.



#### Closeup of the hands

What is being done? Some mystery is fine by going in very close up: engages the viewer



#### Closeup of the face

Who's doing it? Frame it well, give "talk space" in front of eyes/nose. OK to cut off top of head, but not chin. SHOW TWO EYES!



Where is it being done? Get context, environment, mood and location information of the subject and surroundings

Wide shot



#### Over the shoulder

How is it done? Combine previous three ideas into one shot. Get right over shoulder for point-of-view (POV).





#### Unusual/ alternative

What else should viewer know? Be imaginative: stand on a chair, crawl on your belly, vary what's in the foreground or background. This will be particular to your location or story.

#### Interview

Additional shot: interview the subject to get good usable audio for voiceover and to intercut with b-roll. (See interview hints in sidebar)



# **Post-Production**

As fun as pre-production!



# Paper Edit / Scriptwriting

- **Transcription:** 50+ minutes
- Finding your best stuff (gold): 50 minutes
- Figuring out the beginning, middle, and end: 50 minutes
- Writing voice over: 30 50 minutes
- Writing a script: 50 minutes
- Feedback and revision: 50 minutes



# Editing



In-Camera edit
Paper edit
Video edit

Image: Student Reporting Labs
### **Activity - IN-CAMERA EDIT**

Record an action in sequential order using a camera/phone.

- Film a story in sequence. In this case, you'll have to figure out how to film a person with a talent or skill in sequence, one shot at a time. It may be painting a picture, playing a sport, making a salad, playing an instrument, etc.
- Something with a **start**, **middle** and **end** that you can use your creative skills to cover using a variety of shots and techniques.
- Once you move to the next shot, you cannot go back.



#### Example



## **A/V Script**

| Audio  | Visual   |
|--|--|
| LAURA LEIMER (23:35)   | B-roll of the dam, and hardcut to a moving picture of hearthstone, then cut back to the interview.                       |
| <del>Uh</del> , Appleton can be proud of itself for a lot of firsts. The, the first hydro electrically<br>generated, uh, electricity, <del>uh, the first telephone exchange, uh, the first troll electric trolley</del><br><del>car, uh, the, uh,</del> first house that was lit with hydropower.  |  |
| V. O.<br>But what is hydroelectricity? The word itself simply means electricity developed by<br>running water. The Edison Electric system was brought online in Appleton Wisconsin.<br>In the modern day, it may bring to mind images of massive dams with turbines<br>spinning deep in their depths, however, the Vulcan station was just a shack sitting on<br>top of a water wheel that spun with the current of the Fox, that's lit. | Picture of the Hearthstone   |
| V.O.<br>The Vulcan Street plant was the first Edison hydroelectric power station brought right<br>here in Appleton Wisconsin, boasting two Edison K Dynamos. Using these two<br>dynamos, it produced 1/10 the power required to operate a modern smartphone.   | Close up of the replica<br>Very quick, very short Stock footage of someone on their<br>phone? (when talking about phone) |



# **Video Editing**

- Basic editing skills
- Linear editing
- In-app editing





#### **EDITING SOFTWARE**

- Adobe Premiere Pro CC (<u>30-Day Trial</u>) Creative Cloud Education (<u>\$20/monthly</u>, includes all adobe apps)
- Final Cut Pro (Mac Only, <u>90-Day Trial</u>) \$300
- AVID Composer First (<u>Free</u>)
- BlackMagic DaVinci Resolve (Free)
- Hitfilm Express (<u>Free</u>)
- iMovie (Mac Only, (<u>Free</u>)
- Adobe Rush <u>(\$10/Month)</u>
- WeVideo <u>(Limited free version, education</u> <u>accounts)</u> Chromebook compatible





#### **Student Journalism**





## Video Diary

- Accessible for students
- Little pre-planning required
- Good practice





#### **Avoid GAS! (Gear Acquisition Syndrome)**

- What problem is the equipment solving?
- Purchases can lead to more purchases...
- Consider hidden costs



## Workflow questions...

- Batteries? Shoot day media? Cables, accessories, etc.?
- Media transfer? (footage, audio, etc.)
- Backups?
  - One copy = zero copies!
- Editing?
- Publishing and sharing?
- Archiving?

## Summary

- Start simple
- Pre-planning is most important part
- Plan your workflow
- Give it a shot!





Roadside

Jakob & Ryan Thomas Tangher

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## Thank you!

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