

School-Age Curricular Framework

The WHAT (goals and objectives)

The HOW (daily routines and activities)

The CONTEXT (interactions, child choice activities, group experiences, outdoor and indoor play)
addressing the DOMAINS of children's learning and development

(Health and Physical, Social and Emotional, Language and Communication, Approaches to Learning and Cognition and General Knowledge)

LANGUAGE, LITERACY AND NUMERACY

READING
WRITING
SPEAKING
GATHERING INFORMATION
USING INFORMATION
THINKING CRITICALLY
UNDERSTANDING OTHERS
EXPRESSING ONESELF

STEM

SCIENCE, TECHNOLOGY, ENGINEERING AND
MATHEMATICS

21ST CENTURY SKILLS THAT PREPARE CHILDREN AND
YOUTH FOR A GLOBAL SOCIETY

HANDS-ON

INCREASE THINKING SKILLS

SOCIAL EMOTIONAL AND CHARACTER DEVELOPMENT

HEALTHY DEVELOPMENT OF EACH CHILD
HABITS OF THOUGHTFULNESS AND DEEDS THAT HELP
PEOPLE LIVE AND WORK TOGETHER AS FAMILIES,
FRIENDS, NEIGHBORS, COMMUNITIES AND NATIONS.

ARTS AND CULTURE

DANCE
THEATRE
MUSIC
VISUAL ARTS
CREATIVE EXPRESSIONS

GLOBAL LEARNING

COLLABORATION AND COMMUNICATION WITH DIVERSE
AUDIENCES
INVESTIGATE THE WORLD AROUND THEM
TRANSLATE THEIR IDEAS INTO ACTIONS TO IMPROVE
GLOBAL CONDITIONS

HEALTH AND WELLNESS

NURTURING OF COMPETENT, CARING AND RESPONSIBLE
CHILDREN AND YOUTH

PROMOTION OF HEALTHY LIVING AND WELL-BEING

HEALTHY NUTRITION AND PHYSICAL ACTIVITY PRACTICES

ENVIRONMENTAL LEARNING

INCREASE KNOWLEDGE AND AWARENESS ABOUT
ENVIRONMENT
FOSTER AND CHALLENGE ATTITUDES, MOTIVATION AND
COMMITMENTS

MEDIA AND TECHNOLOGY

EXPLORATION OF APPROPRIATE USE OF MEDIA

BUILDING AND STRENGTHENING ABILITY TO MAKE GOOD
CHOICES IN DAILY USE OF MEDIA AND TECHNOLOGY

SERVICE LEARNING

INSTRUCTIONAL APPROACH TO INCREASE KNOWLEDGE
AND SKILLS WHILE MAKING POSITIVE CONTRIBUTIONS TO
THE WORLD

Quality Program Practices

- ◆ Promotion of positive adult-child/youth and peer to peer relationships
- ◆ A safe and welcoming environment
- ◆ Actively engaging youth in activities
- ◆ Skill-building opportunities
- ◆ Youth leadership opportunities
- ◆ Appropriate youth to staff ratios
- ◆ A well-trained, skilled workforce
- ◆ Appropriate organizational structure
- ◆ Welcoming and inclusive environment for all youth

Family support and engagement and the appreciation of diversity are woven into the framework.