## School Age Curricular Framework Easy Sheet Global Learning Level 1



Within an increasingly interconnected world, young people must be challenged to develop a deeper understanding of other cultures and perspectives. This includes collaboration and communication with diverse audiences across the globe, investigating the world around them, and translating their ideas into actions to improve global conditions.	
Rationale	<ul> <li>★ Programs will integrate global learning and thinking</li> <li>★ Provide a different lens through which young people can view the world around them</li> <li>★ Provide opportunities for individuals to learn strategies for incorporating a global learning</li> <li>★ Component to their existing afterschool experiences</li> <li>★ Learning from and working with individuals representing diverse cultures, religions and lifestyles</li> <li>★ Translate ideas and findings into appropriate actions to improve conditions</li> </ul>
Examples	<ul> <li>Materials</li> <li>★ Provide a wide variety of books representing various cultures</li> <li>★ Provide a wide variety of multicultural art material</li> <li>Activities</li> <li>★ Children use books and art materials to create posters of representations of various cultures around the world and in their own neighborhood or community</li> </ul>
	Interactions ★ Reading books and stories about other cultures ★ Talking about other cultures at snack Notes for Next Time: (time used, reactions to activity, staff/child interactions)
Resources	<ul> <li>★ National Geographic Kids <u>https://nationalgeographic.com/history/</u></li> <li>★ European Geography <u>https://sheppardsoftware.com/European_Geography.htm</u></li> <li>★ Asia Kids Society <u>https://asiasociety.org/education</u></li> <li>★ Mensa for Kids <u>https://mensaforkids.org/teach/activity-plans/</u></li> <li>★ Global Learning in Out-of-School Time <u>https://vimeo.com/159381275</u></li> </ul>